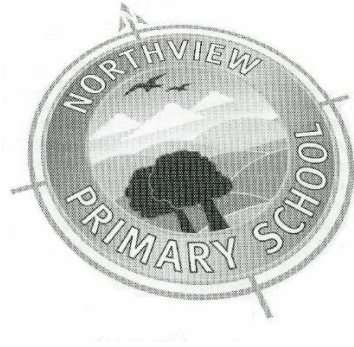


Northview Junior and Infant School



Collective Worship Policy

Head teacher:	Mr David Syed
Dated:	30.01.24
Next Review Date:	30.01.26

Collective Worship Policy

Under the Education Act 1996, all maintained schools, except maintained special schools, must provide daily collective worship for all registered pupils

1 Aims and purpose

- 1.1 The aims and purpose of collective worship are:
- to provide an opportunity to the experience of worship;
 - to enable children to consider spiritual and moral issues;
 - to enable children to explore their own beliefs;
 - to encourage participation and response;
 - to develop in children a sense of community spirit;
 - to promote a common ethos with shared values and to reinforce positive attitudes;
 - to develop a sense of awe, wonder and mystery
 - to be aware of differences in belief (including no belief) and to develop a sense of respect for what is sacred to others

2 Collective worship

- 2.1 We understand worship to be a special act or occasion. Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in the assembly.
- 2.2 Northview has been given permission by the Brent Standing Advisory Council on Religious Education (SACRE), to organise collective worship that is not distinctive to any particular religious denomination. During these acts of worship, festivals and beliefs of different faith communities are celebrated. Moral, cultural, social issues and spiritual concepts are discussed and shared with children. We conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school.

3 Organization of collective worship

- 3.1 We hold a daily act of collective worship in our school. On Monday and Friday there is a whole school assembly. Parents and governors join the school in celebrating the various religious occasions. On Wednesdays and Thursdays there are separate Infant and Junior assemblies. Nursery children have most acts of collective worship in the classroom unless joining in with class or Infant assemblies.
- 3.2 We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period for calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer.

We create an appropriate atmosphere by using music and sometimes candles or other objects that act as a focal point for the attention of the children.

- 3.3** We take the themes of our assemblies from the traditions of a variety of faiths. Sometimes the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum. We plan our assemblies as part of a series of themes well in advance of the day they take place.
- 3.4** Our Monday assembly reflects the achievements and learning of the children. We encourage the children to participate in assemblies by showing their work to the other children and raising issues that they have discussed in their classes. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of schools. These occasions also celebrate children's birthdays. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. **Northview** is a successful school and we shall celebrate the successes of all the children in assemblies.
- 3.5** We invite parents to class assemblies and we encourage them to attend, as this promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to support the achievements of our children.
- 3.6** We welcome governors' attendance at our assemblies.

4 Right of withdrawal

- 4.1** We expect all children to attend assembly. However, under the Education Reform Act 1988, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned.
- 4.2** If the situation arises, the headteacher will keep a record of all children who will need to be withdrawn from collective worship.

5 Monitoring and review

- 5.1** The headteacher and deputy monitor the content of the assemblies to ensure a balance of theme and beliefs is given to the children. All governors are invited to join us in our assemblies, particularly when class assemblies take place. Themes are reviewed every year to ensure all faiths are being represented to truly reflect the diversity of belief within the school.